



# KINDERGARTEN STUDENT REPORT CARD

SARASOTA COUNTY PUBLIC SCHOOLS, SARASOTA, FLORIDA

STUDENT NAME	STUDENT NUMBER	SCHOOL NAME	SCHOOL YEAR	TEACHER	PRINCIPAL									
GRADING CODES: S = Satisfactory Progress		T = Needs More Time		- = Not Evaluated										
GRADING CODES: S = Satisfactory Progress		N = Needs Improvement												
LANGUAGE ARTS			MATHEMATICS			SOCIAL/EMOTIONAL DEVELOPMENT								
Reading	1st	2nd	3rd	4th	Expected	Behavior	1st	2nd	3rd	4th				
Uses concepts of print in reading (ie., parts of a book, where the story begins and ends)					Counts orally to 100 (by 1's, 2's, 5's, and 10's)	Is respectful and cooperative								
Produces letter sounds as introduced					Counts objects to 20	Keeps hands and feet to self								
Reads words as introduced					Adds using objects	Expresses feelings appropriately								
Applies rhyming skills					Subtracts using objects	Accepts responsibility for own actions								
Recalls and sequences details from a story					Identifies the numeral for a given set of objects to 20	Follows lunchroom rules								
Identifies letters as introduced					Writes dictated numbers to 20	Follows school safety rules								
Writing	1st	2nd	3rd	4th	Measurement and Geometry	Work Habits	1st	2nd	3rd	4th				
Uses concepts of print in writing (ie., left-to-right, top-to-bottom, spacing between words)					Compares objects (ie., heavier/lighter, longer/shorter, more/less)	Stays focused and works independently								
Uses writing to express ideas					Understands calendar concepts	Follows directions								
Uses knowledge of sounds in written work					Tells time to the hour	Is attentive in a large group								
Prints name					Names coins and identifies their values (penny, nickel, dime)	Is responsible for belongings and materials								
Prints letters as introduced					Identifies and compares shapes	Completes tasks in a reasonable time								
Listening and Speaking	1st	2nd	3rd	4th	Graphing and Patterning	Shows best effort	1st	2nd	3rd	4th				
Contributes appropriately to a discussion					Sorts and classifies objects by a given attribute (ie., shape, size, color)	Attends school regularly and comes to class on time								
Communicates ideas and needs clearly and effectively					Uses simple graphs	Is appropriately dressed for class								
Demonstrates effective listening skills					Identifies, extends, and creates simple patterns	Knows personal information:								
		Full Name <input type="checkbox"/> Address <input type="checkbox"/> Telephone # <input type="checkbox"/> Birth date <input type="checkbox"/>												
SCIENCE and SOCIAL STUDIES			1st	2nd	3rd	4th	ATTENDANCE			1st	2nd	3rd	4th	Total
Understands concepts and uses skills in Social Studies							Days Present							
Understands concepts and uses skills in Science							Days Absent							
Understands concepts and uses skills in Physical Education							Days Tardy							

Promoted to Grade 1

Retained in Kindergarten



# ELEMENTARY STUDENT REPORT CARD

SARASOTA COUNTY PUBLIC SCHOOLS, SARASOTA, FLORIDA  
GRADES 1-5

HOME COPY

STUDENT NAME		STUDENT NUMBER		GRADE		SCHOOL NAME		SCHOOL YEAR		HOMEROOM TEACHER		PRINCIPAL		
<b>GRADING PERIODS</b>														
SUBJECTS	TEACHER NAME	1ST LEVEL		2ND LEVEL		3RD LEVEL		4TH LEVEL		FINAL LEVEL		REPORT CARD CODES		
		AC	EF	TC	AC	EF	TC	AC	EF	TC	AC	EF	TC	LEVEL
MATHEMATICS														<b>BELOW LEVEL</b> The student is performing at an instructional level below that expected for the current grade placement.  The student is being instructed using strategies and materials for curriculum standards which are below grade level.  <b>ON LEVEL</b> The student is performing at the expected instructional level for the current grade placement.  <b>ABOVE LEVEL</b> The student is performing at an instructional level above that expected for the current grade placement.  The grade level curriculum is extended through enrichment strategies and materials and may include work on curriculum standards which are above grade level.
LANGUAGE ARTS														
READING														
WRITTEN COMMUNICATION														
SPELLING														
HANDWRITING														
SCIENCE & HEALTH														
SOCIAL STUDIES														
ART														
MUSIC														
PHYSICAL ED.														
WORK HABITS														
												<b>AC = ACADEMIC CODES</b>		
												A = Outstanding Progress B = Above Average Progress C = Average Progress D = Lowest Acceptable Progress F = Failing P = Passed - = Not Evaluated		
												<b>EF = EFFORT CODES</b>		
												E = Excellent G = Good S = Satisfactory N = Needs Improvement U = Unsatisfactory - = Not Evaluated		
												<b>TC = TEACHER COMMENTS</b>		
												0 - See attached information. 1 - Works well in class, courteous and cooperative. 2 - Gets along well with peers. 3 - Works independently. 4 - Outstanding student.  5 - Does not follow school/classroom rules and/or directions. 6 - Does not work and play well with others. 7 - Does not work independently. 8 - Does not complete work/homework. 9 - Conference requested.		
												<b>NOTE: SEE REVERSE SIDE FOR MORE INFORMATION</b>		
												PROMOTED TO		
												GRADE		
												DATE		
ATTENDANCE DATES		1		2		3		4		TOTAL				
DAYS PRESENT														
DAYS ABSENT														
DAYS TARDY														